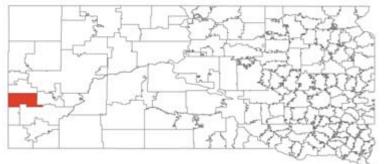
2002-2003 Profile of Hill City School District 51-2

421 Main St., Hill City, SD 57745



Home County: Pennington
Area in Square Miles: 580
2002 K-12 Fall Enrollment: 564

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$2,356,726	\$638,056	\$295,326	\$61,751
County	\$46,135	\$211	\$99	\$21
State	\$102,067	\$0	\$9,255	\$0
Federal	\$674,506	\$16,120	\$71,705	\$0
Total	\$3,179,434	\$654,387	\$376,385	\$61,773

State Aid

General Aid	\$38.594
Special Education	\$9,255
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$47,849

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,329
IDEA Part B	\$68,376
Total	\$71,705

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,797,213	\$61,044	\$266,630	\$61,185
PK Instruction	\$0	\$0	\$24,828	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$223,336	\$15,309	\$115,940	\$0
Administration Services	\$324,845	\$0	\$2,891	\$0
Transportation Services	\$112,176	\$0	\$3,647	\$0
Other Support Services	\$604,662	\$361,757	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$90,668	\$0	\$0	\$0
Debt Service	\$0	\$309,440	\$0	\$0
Co-Curricular	\$154,513	\$0	\$0	\$0
Total Expenditures	\$3,307,414	\$747,551	\$413,936	\$61,185

Cost per ADM

Ending Fund	Balance	General Fund Only	\$5,869
		Educational Funds*	\$6,667
General	\$452,414	* Includes General, Special Education and Pension Funds	
Capital Outlay	\$414,610		
Special Education	\$15,751		
Pension	\$1,953		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$183,468	\$212,586

2002 Taxable Valuations

Total	\$219,961,532
Other Non-Ag/Utilities	\$141,712,507
Non-Ag Z	\$2,141,883
Owner Occupied	\$72,612,347
Agricultural	\$3,494,795

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	0
Mental Retardation	2	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	47	Regular Classroom	41
Multiple Disabilities	1	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	1
Deaf	0	Early Childhood Special Ed Setting	3
Speech/Language	12	PT Early Child/ PT Early Child SE	0
Other Health Impaired	7	Resource Room	28
Autism	0	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	4	Total	74
Total	74		

PK-12 Enrollment	566
Open Enrolled Students Rec'd	13
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	39.1%
% Special Needs Students	13.1%
Students Transported	189
Student to Staff Ratio	13.9
District Attendance Rate	94.6%
Number of Graduates	37

Student Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	10.413
General State Aid Adj. ADM	569.550

ADM Data

Teaching Staff Data		
Average Teacher Salary	\$31,598	
Experience Adjusted Salar	\$31,167	
Avg Years of Experience	13.4	
% with Advanced Degrees	9.5%	
Certified Instructional Staff	40.2	
Classroom Staff	0.4	

	ADA	ADM
K-8	324.218	340.499
9-12	208.800	223.000
Total	533.018	563.499

Stanford	Achievement '	Test Series, Tent	h Edition (SAT)	10)
ade 4	Grade 5	Grade 6	Grade 7	

	Grade		Grade 4 Grade 5		Grade 6		Grade 7		Grade 8		Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	55		40		51		63		66		61		54	
Science	65		61		83		79		64		68		61	
Social Science	66		55		78		78		62		63		58	
Language Arts	51		28		65		73		68		50		41	
Reading	60		44		67		69		72		62		68	
Complete Battery	58		45		66		71		66		61		58	
Number Tested	30	3	34	4	36	2	35	1	46	3	44	2	55	0

English 20.4
Math 19.8
Reading 22.0
Science 21.4
Composite Score 21.1
Number Tested 25

Stanford Writing Assessment
Program, Third Edition

Total Sp Ed
Grade 5 19%
Grade 9 64%

Percent Proficient and Advanced

No assessment data are reported when less than ten students were tested.